

SBVC College Council AGENDA

Date: October 14, 2015

Location: President's Conference Room, ADSS 207

Time: 1:00 PM – 3:00 PM

Gloria Fisher, SBVC President, Chair	Haragewen Kinde	A=Absent
Jeremiah Gilbert, Academic Senate President, Co-Chair	Sarah Miller	
Dave Bastedo	Paula Ferri-Milligan	
Aaron Beavor	Ricky Shabazz	
Marco Cota	James Smith	
Rania Hamdy	Scott Stark	
Leticia Hector	Linda Subero	
Rick Hrdlicka	Kay Weiss	
Diane Hunter	(18 members)	
Celia Huston		

Guest(s):

TOPIC	DISCUSSION and ACTION
Call to Order:	
Approval of the May 13, 2015 Minutes	Pending
Approval of the August 26, 2015 Minutes	Pending
Approval of the September 9, 2015 Minutes	
Approval of the September 23, 2015 Minutes	
Presentation:	
Upcoming/Filling Positions – G. Fisher	
Special Funding – E. Sanker (1st)	
Special Funding – E. Sanker (2 nd)	
Spring 2016 Faculty Hires – G. Fisher	
Accreditation and Student Learning Outcomes – C. Huston	
Educational Master Plan – J. Smith	
Strategic Planning – J. Smith	
Program Review – P. Ferri-Milligan	
Committee Reports (start at 2:30 p.m.):	
OTHER:	
Adjournment:	
Next College Council Meeting: October 28, 2015 Academic Year 15-16 (Bi- monthly, 2 nd & 4 th Wednesday's from 1-3 PM) 11-11-15 / 11-25-15 12-09-15 / 12-23-15 01-13-16 / 01-27-16 02-10-16 / 02-24-16 03-09-16 / 03-23-16 04-13-16 / 04-27-16 05-11-16 / 05-25-16	

SBVC College Council MINUTES

Date: September 9, 2015

Location: President’s Conference Room, ADSS-207

Time: 1:00 PM – 3:00 PM

Gloria Fisher, SBVC President, Chair Jeremiah Gilbert, Academic Senate President, Co-Chair Dave Bastedo Aaron Beavor Marco Cota Paula Ferri-Milligan Rania Hamdy Leticia Hector - A Rick Hrdlicka Diane Hunter Celia Huston	Haragewen Kinde Sarah Miller Ricky Shabazz James Smith Scott Stark Linda Subero - A Kay Weiss (18 members) Guest(s): Fath-Allah Oudghiri	A=Absent
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TOPIC	DISCUSSION and ACTION
Call to Order:	President Fisher called the meeting to order at 1:01 PM
Approval of the May 13, 2015 Minutes	Tabled
Approval of the August 26, 2015 Minutes	Tabled President Fisher advised the group that the new Administrative Secretary for our office start date is Monday. It has been impossible for Debby to keep up with the minutes with all her other duties and responsibilities. Please bear with us and we hope to have most of the minutes caught back up by the next meetings.
Presentation: Water Conservation – Fath-Allah Oudghiri	President Fisher introduced to the group, Fath-Allah Oudghiri, the presenter today on the Water Conservation Initiative, who she asked to share some information with you. As you know, Scott Stark mentioned during Opening Day that you may see some brown around the campus over the next months. We are on a State level mandate for water conversation. We are making progress. Meanwhile, having had the opportunity to hear Fath give his presentation, she thought it would be good for this body to hear that information. It will give a good picture as to where we stand on water shortage in the State of California. She asked that Fath introduce himself. Fath thanked Dr. Fisher for allowing him to address the College Council members about this very important Water Conservation Initiative. He stated he is the new District Director of Facilities Planning & Construction and started just over three months ago. Back in June he was given the task to put together a document that would address water conservation. He put together a PowerPoint document

Continued - Presentation: Water Conservation – Fath-Allah Oudghiri

presentation, “Water Conservation Initiative” in which he presented it at Chancellor’s cabinet. Dr. Fisher and Dr. Marshall both asked if he could present this presentation to the College Council memberships.

Fath proceeded in presenting the presentation on “Water Conservation Initiative”. Before he took on this task, he started by listening to folks on campus (SBVC, CHC & Del Rosa Site) to find out what has been done. A lot has been done, but he saw two things he wanted to concentrate on. First, how much conservation we wanted to apply. Second, folks were not sure if they were to go ahead and do the things they were to do. He wanted documents to provide information so they could do the things they needed to and for facilities to take on measures necessary to conserve water.

The presentation took on the three parts below:

1. Origination and Purpose
2. Strategy: A Collaborative and Comprehensive Approach
3. Methodology for Water Consumption Reduction

He feels it is important for people to understand the “why” of it. Next, what strategies we have to make the change and that we are all in it together. Everyone needs to address it and make the change. Then, the methodology of it and where to get that information from, which is from our partners at the State (Note: We send our building plans to them for review) and Local Agencies (SB & Redlands Water Districts). Finally, he finished the presentation by going over the funding strategies and provided useful links for to obtain information.

Below is some facts mentioned in his presentation:

- It is the worst drought in the state history.
- Pictures of Sierra Nevada Mountain where we were in 2011 – 2015; a lot less snow. Snow is very important to us because it is the main source of the water. As the snow melts it goes into our lakes and rivers where we get are sources of water.
- Pictures of Lake Oroville before and after and what happens when we do not get enough snow. The lake water levels are down which is a direct relationship of when we do not get enough snow.
- Pictures of Lake Folsom in which the water level was at 97% in 2011 and now at 17%. A half million people get their water from Folsom lake.
- Measures levels by moisture in ground by Scientist in which they have five different levels of severity: Abnormally Dry, Moderate Drought, Severe Drought,

Extreme Drought and Exceptional. The map shown reflected that in 2015 it is getting worse and worse. It is very alarming that over 90% of the state is in a severe or worse condition. Flexibilities in the pattern are normal, but over the last decade the trend for the State of California is more and more dry. It is understandable why it is necessary to conserve our resources in order to meet our water demands for today and in the future.

- Measured levels of precipitation kept in the last forty-four years fluctuated, but it reflected the driest year on record in 2013. We only had seven inches of precipitation and the average is twenty-three inches. Because of that they issued a state of emergencies in 2014 in terms of drought and asked for a 20% reduction. It did not get better. Then in January 2015, a mandate was issued asking for 25% reduction state wide (Note: Baseline 2013).

He wants to effect a change engaging everyone. He is communicating with Scott's group & Mike's group in the implementation of a change and we also have to measure what we are doing. The 25% water reduction by the state mandate is different from what is required by the San Bernardino Municipal Water District; it required to save 28% here with certain restrictions. We are 31% state-wide and he understands here we are doing well. Indoors we do not have any mandate from the State or Water District. The outdoor is where we use a lot of our water consumption and we can save. There are restrictive mandates. Of course, those measures require monies and the state and government will provide some help. We can try to tap into those as much as possible. Websites are provided to obtain the information from the source, and the executive orders of what the law is and its requirements. Fath asked the group if they had any questions.

Sarah stated that you spoke of the need to reduce the outside areas, but no real strategies of what is happening on the outdoor use. She asked if he could elaborate on the strategies to be put in place for outdoors.

Fath stated there are many resources for reduction of water, some are mandated. Specifically, you can go to the requirement for the City of SB, depending on severity of stage 1 or stage 2.

Stage 1 has very specific requirements. Stage 2 has others. One of them that comes to mind

Continued - Presentation: Water Conservation – Fath-Allah Oudghiri

is watering every other day; replace open spaces that have water consuming plants with plants that do not use so much water. Those are the ones that come to mind.

Sarah asked if there are any specific plans for the outside areas on what is going to be done on this campus, or is that still being decided.

Fath stated that in terms of plans, we simply called this an "initiative". As you well know, we adapt the consultation method of governing and that is part of the reason this presentation is being presented here. They want folks to be involved and these are guidelines. That is the reason it is not called a plan, but an initiative.

James asked if there is a recommendation as to how many square feet of grass we need to convert into pleasant dwelling plants?

Fath stated that it does not impose on you that you have to reduce a certain number of percentage...it is not that. The result is what is important. The result is that you meet the 28% requirement. So, if you cut watering the lawns on Monday's & Wednesday's and you find you are at 30% or 40%, then perhaps you need to water an extra day, just to stay within that grit. If you find, for discussion example, that you are cutting water three days and not getting the percentage, then that is when you go to the measure of replacing all the grass (or a certain area of grass) by replacement plants. It does not dictate to you what you have to do, but gives you the principles. It is up to us to determine what we want, as long as we get the results.

Rania wanted to know if the next step is to discuss what we want to do differently and how we want the landscape to look. She remembered and mentioned a great plan from a student last year. Students seem to know about the drought and they seem to be supportive. Instead of not watering the lawn and letting it die, how do we move forward with plans like that?

Fath stated the next plan may be to work with businesses, such as landscaping architects, as they are professionals who know about that. Then, to come up with a comprehensive plan that you adapt to your space here on campus. You look at it comprehensively. From his point of view, we would touch it from the physical and grounds side, and also the green movement side. He knows the Facilities is already looking at that, but it is good to have everyone on board to get a comprehensive and collaborative plan.

Continued - Presentation: Water Conservation – Fath-Allah Oudghiri

James wanted to know if there had been any push-back since he is sure everyone is aware of the crisis and the initiative rollout. Has anyone objected?

Scott stated not from the facilities & grounds respect.

James stated that we have been putting native plants in various bins around our campus and has not heard anyone complaining.

Rania and James agreed that it seems everyone is supportive. Rania mentioned that from feedback from students, it seemed the students want us to do something.

Fath stated that was great news and was glad it seemed that everyone was on board and understands how critical it is for the present and the future.

President Fisher thanked Fath for his wonderful presentation, which was very informative. I am sure we will have further conversations. Bradley had given a presentation last year on student movement wanting us to take action; we are taking action. We had a plan and that plan was put in place a number of years ago. It is time to revisit that and also engage in a more collegial conversation about how we chip away this. It is not something we can do overnight. We at SBVC have the misfortune of having a fault running down the center campus. We did the right thing and our buildings are no longer on the fault. The less forward thinking action that was taken was to plant grass. Now we are dealing with all that lovely grass. My point in wanting to share this information with you is that it is not so pretty when the grass is brown. As many people are aware, this is the desert and we are in a drought condition. We should share this information. The communication should go out there. We are not ignoring it and we are working on this in a deliberate manner. It is going to get drier before it gets wetter.

Upcoming/Filling Positions – G. Fisher

President Fisher stated the next order of business is regarding upcoming/filling positions. As you recall on Opening Day we announced that Moses Gonzalez, the tool room specialist, was moved up from a part-time status to a full-time status, which left a vacancy. Dr. Kinde will discuss the reason why this position needs to be a replacement.

Haragewen addressed the group and explained the request for the replacement position is because of the vacancy created, the person taking the full-time position. It is a 19 hour tool room specialist position.

Continued - Upcoming/Filling Positions – G. Fisher

This staff position supports the tool room, which is open from 7 AM to 10 PM, so we do not have any evening coverage. This position is very crucial.

President Fisher recalled at the last meeting that there was some discussion on whether or not positions coming forward were for information only, as opposed to requiring a vote. The intent is for College Council to vote, so we have a record from this body agreeing that we are going to fill a certain vacancy. This happens not to be a faculty position, but a classified position. Nevertheless, College Council would be remiss of not carrying out their responsibility if they took everything that came forward for information only.

President Fisher entertained a motion to approve the Tool Room Specialist-19 hour week position. Aaron moved, Haragewen second. No further discussion and the group voted as follows:

AYES: Fisher, Beavor, Cota, Ferri-Milligan, Gilbert, Hamdy, Hrdlicka, Hunter, Huston, Kinde, Miller, Shabazz, Smith, Stark, and Weiss

NOES: None

ABSTENTIONS: None

ABSENT: Bastedo (Arrived later), Hector and Subero

Motion carried

K-16 Bridge Program Service Agreement – G. Fisher

President Fisher presented the K-16 Bridge Program Service Agreement to the group. She was not sure how many of the group was familiar with the Ramp-Up grant. It is a huge grant that the Victor Valley College was successful in being awarded. It is millions of dollars and it is all geared towards Career Technical Education Development. Albert Maniaol is our designated person on our campus who works with the staff at Victor Valley College. We have been allocated (she does not have the exact number of dollars in front of her). She can tell you how the monies have been used: For developing a virtual classroom, which was one of the programs listed under Valley, and some improvements to our welding program. Most important is the virtual classroom. Victor Valley has already purchased most of the equipment. Some of the equipment is under way and in the process of being installed in the classroom we designated on campus. There was a piece that was added in the grant which includes this K-16 Bridge Program. There are other Community Colleges involved including CHC and also a number of K-12's Districts. This is a pathway grant, 2+2 to the Community College. When this piece first came to my desk, which the College needed to execute because it came under this grant, I needed to take a hard look at it. It was from a company who had come before us, last year or the end of the year, which included the Lewis Center.

Continued - K-16 Bridge Program Service Agreement – G. Fisher

Most of the language in the agreement was that we were supposed to pay around \$25,000 for their services. We said we did not need their services. We already provide the type of services they were offering through their company. We pulled out and SBCUSD and Cal State went through with it. Then, here comes this piece under the Ramp-up grant. I passed the agreement to Dr. Smith and Dr. Shabazz because there is a data piece requirement connection here and a matriculation which might call for a counselor in this piece of this agreement. Everything else, I removed, if it looked like we were going to have to do something or similar to what we would have done if we would have entered into that original agreement a year and half ago. I sent it back and they took it all out. Where we are now is under the grant, and the \$17,000 for the service to the Lewis Center is paid out of the grant. It is not paid for by the College. No expense to the College at all, and we have actually benefited under the umbrella of the grant. We get the virtual classroom and the welding equipment. This is a no cost, but it is an agreement. It is not a 10+1 to make certain of that and it is not an Academic Senate professional agreement. I cannot tell you that every agreement that the College enters into will come to College Council for approval. That is not the intent or my purpose of bringing this to you now. I do not want any of you reading the board book and it is agenzized and you think we talked about this before. You talked about an agreement before, but it is not this agreement. I am bringing it to you and I had intended to have copies for you. Debby says that she will make copies. Then, if you have questions, I am happy to answer them. This is not something that requires a vote, but it is to share with you.

President Fisher moved the agenda item to the end of the meeting to allow Debby time to make copies of the agreement and distribute to the group for their review prior to discussion.

President Fisher continued this agenda item after the last agenda item and comment at the end of this agenda.

President Fisher wanted to bring to the groups attention at the bottom of page two on the K-16 Program Service Agreement were it states "Responsibilities of College", 2(a), 2(b) & 2(c) per handout.

President Fisher stated we can have concerns and reservations, but she brought this to this body as an information item. As she stated to the group, she is not comfortable with just bringing items to College Council as just information items. I think

Continued - K-16 Bridge Program Service Agreement – G. Fisher

because this had met in the past with such resistance that it would be fair to bring it back to have this opportunity to provide this information. With that said, she is going to ask for a motion to approve moving this forward for board approval.

President Fisher entertained a motion to approve the K-16 Bridge Service Agreement. Scott moved, James second. Discussion was as followed:

Ricky wanted to reiterate whether we enter into this agreement or not; if folks vote in favor of it or not. These folks are working with the students in our feeder high schools. To some degree or not we have already worked with them on presentations. We would want to have some sort of interaction through them to have input in what they are saying about our college. We do want those students to come to us. It is an interesting situation we find ourselves in.

President Fisher stated this gives us a little more say, than no say at all of what they are doing.

Rania asked that if you said they signed agreements with several other colleges that are involved?

President Fisher stated that was the EAP agreement. The original K-Bridge agreement that was with SBCUSD and Cal State SB. This Ramp-Up agreement was CHC, Victor Valley, Barstow, Community College District and she does not have all the names of the K-12's systems that are on this agreement. They are waiting for us to sign.

Rania asked if they are in place to develop ED Plans for students on anyone of the colleges that signed this agreement with them. They could send them to Chaffey, etc.

President Fisher confirmed "yes". That is what the pipeline is all about. The students have choices. They would guide them to the college that matches up with the student's needs.

Haragewen wanted to make sure that we are making ourselves visible and, kind of, making ourselves in control of the coordination of the pathway so somebody from our college will have a say of what it is. This is what it is saying; it could be our counselor.

President Fisher stated it can be or it does not have to be our counselor. She worked at getting that extra language put in about the liaison. Ideally, it should be one of our counselors. We should take advantage of the opportunity that this agreement gives us to be more influential of what they are doing because they are doing it anyway,

Continued - K-16 Bridge Program Service Agreement – G. Fisher

with or without us.

Marco stated that he understands that, but he would hope his College would have an interest on who is doing the Education Plan for someone who is going to come here. His experience with upper bounds is that they work the students to meet the curriculum to graduate from HS. Then, they turn them over to the colleges to do the Ed Plans. This appears to be a little bit different.

President Fisher stated that this is what they are doing and we do not have any control over it. This is under the Ramp-UP agreement and what we are saying is that the Lewis Center is engaging in the activities described under the duties of the Lewis Center. That is what they are doing with all of the other Community Colleges and K-12's Districts. We say that if we are not involved in it, then it goes on around us. It connects with our students as they are in HS transitioning to the college because this is a 2+ 2 program, career pathways. Then, we step out and we are not involved in the conversation. At least this puts us center stage to say, "no". We want to be involved in the development of our own Ed Plan, or we want to review them or seek council. Have your people consult with our people. That is what they wanted in the first place a year and a half ago. We did not want to go quite that far. This is set up in such a way with their flexible language they agreed to, so we can call shots. We have the right to include our counselor and they have to accept that with this agreement.

Kay asked if the term ends June 30th, then what is the term of the grant and is this likely renewable?

President Fisher stated it is renewable and the term of the grant is three years.

No further discussion and the group voted as follows:

AYES: Fisher, Bastedo, Beavor, Hamdy, Hrdlicka, Hunter, Kinde, Shabazz, Smith, Stark, and Weiss

NOES: None

ABSTENTIONS: Cota, Ferri-Milligan, Gilbert, and Huston

ABSENT: Hector, Miller (left early) and Subero

Motion carried

Accreditation and Student Learning Outcomes – C. Huston

Celia stated the committee met last week and drafted a timeline for doing the follow-up report. Tomorrow the preliminary draft of the first portion of the follow-up report is going out to the committee. They will be getting feedback from the committee, using that to do the first full draft that will go out to the campus early-October. It is soliciting feedback from the campus on part of the report draft of the narrative analysis of how deficiencies have been resolved. Second draft in

Continued - Accreditation and Student Learning Outcomes – C. Huston	<p>mid-November. Final draft to collegial consultation groups in December. Draft ready for signature in January. Ready for board in February. Sent over to ACCJC by March 16, 2016.</p> <p>We are also working on a board presentation that we have to do on October 8th. We will be presenting more of a structure to them because we will not have feedback from the first draft yet. We will probably get the first draft, and structure the overall of what we are going to do in timeline. The board understands now that we will not have anything final until close to December or January.</p>
Educational Master Plan – J. Smith	<p>James advised the group that the one page sheets have been mailed out to the divisions and departments. The Deans have until the 15th of the month to pick those up.</p> <p>Two members mentioned that they do not have a Dean under their program and did not get one sent to them. Suggested that they be sent out to Directors; since this is the level that was missed. James will send out one page to the Directors.</p> <p>President Fisher reminded the group that every member of College Council has been appointed to the team in which the District has hired the company H.M.C. as consultants, who will facilitate the development of our Educational Master Plan. It does not mean we are going to abandon the one page sheets or the system we have in place that we have been updating every year. They need to actually give us an outline, other than the request that was shared with James regarding data information that they need in order to begin the conversation. We should know in a very short time. The Educational Master Plan lead falls to the VPI because of the high educational piece. We will have Deans involved in the conversations, since it has to do with instructional space. We also have Student Services needing space as we look for the Student Success programs and where to set up shop for activities. A lot of that is coming and I will be turning to the VP's. Scott is involved in the Facilities piece, which speaks to where we are going to do it. I am looking at the VPI and VPSS, since the EMP speaks to what we are going to be offering. By giving the group this information as a framework, the group knows where to focus their energy and conversations on a particular point. We are all involved when it speaks of the EMP, what we are going to offer, the Facilities plan where we are we going to offer it, and how we are going to serve the students who come to us.</p> <p>James clarified the point that the consultants work at the District for the District Strategic Plan.</p>

Continued - Educational Master Plan – J. Smith

President Fisher stated there is one consultant firm that has been hired to facilitate the development of the EMP's and Facilities Plans for each of the District's entities (Includes CHC, SBVC, District, and 8th Street Property). This team will address the entirety of the District properties under this big umbrella. The team will work with each of the constituencies at each of the District properties. They will spend time with College Council and others here at SBVC about our needs. Why it is at District level? The District level is not for purposes of control or dictating what it is that we are going to do. It is not an EMP for District, such as the District Strategic Plan in which we were able to influence the development of, and to conform it so ours is not inconsistent with theirs. I think, at some point, if we need to be heard in a similar way, we will do that. But so far, she does not have any indication that someone is trying to tell us what to do.

Rania asked if she knew what their process was going to be.

They are going to have to share that with us. All we have done so far is that Dr. Kinde and Scott Stark attended a meeting to hear about the various consulting firms that were bidding for the job, and the selection process in which H.M.C was chosen for the job.

Scott clarified this and stated it was going to board this Thursday and after that things are going to start happening. A draft process will be outlined. This company has done this many times and they will customize a draft process for us. Scott stated this is about our needs and where we want to go in terms of what we want to deliver educationally and the facilities that will be required to deliver those programs.

Strategic Planning – J. Smith

James went over the planning model on the screen with the group that had been on the last two drafts of the Strategic Plan. It was discussed in last year's meeting that we would look at other models that may capture what we do in a clearer way.

At present, he and Celia had put together four other draft models for the group to review. They showed them to the group and explained the differences, influences of each of the four draft models, and how they connected to the plans. They wanted to get the groups feedback on the models. Also, he will send them in an email to all members.

President Fisher suggested that the President and College Council not be on the same circle on the model. Also, the arrows that go back and forth are the key to the connectivity. Per her conversation with the visiting ACCJC team last fall, their

emphasis was that the President has to be the final decision maker, and it seemed to be of critical importance to them. Based on their interpretation, you cannot tie the hands of the President's decision.

James stated that he recalls that conversation. In this model he has it separated out. He and Celia question what happens when the executive has to make a decision and cannot wait for this whole process to play itself out. It does not put that box there for that executive to choose. He had one model that had that had a box there for what happens when a decision needs to be made that cannot be brought to College Council and then President has to make some type of decision.

President Fisher stated it is even more than that. If the President does not support the decision that College Council agrees to, they vote.

James stated that someday we may not have a President that is not necessarily collegial in her approach to decision-making. What can we do to build in a decision-making process that would prevent another President from, for example, dissolving the Budget Committee and deciding that does not need to be public information? He said there is nothing and it just depends on the style of the President.

President Fisher stated the Institution needs to take care in the selection of the President, to make certain that that President is collegial and truly believes in shared governance.

Celia stated that if the President was making a decision that required immediate action, she would hope the President would consider the campus planning processes before making that decision, which makes the model okay. And if the President should also disagree with the vote of College Council, the President would still also be looking towards the Strategic Plan and the EMP for the President's rationale for making a decision against the recommendation of College Council. I don't know if we need a line item that says veto or a line item that says executive decision.

President Fisher stated she would agree with what Celia stated, but she does not think you need a line item that says that. You just need to recognize that the President has the authority to make the final decision. To say that the President can do that in a vacuum, I think would be too far of a stretch of authority. I think if the President is going to make a decision that is inconsistent with the recommendation from College Council, it should be tied to something. There needs to be some type of explanation so that it is not just whimsical

Continued - Strategic Planning – J. Smith

or comprehensive. The College should not be in that position. Based on the ACCJC interpretation, you cannot tie the hands of the President.

James stated then they have to be in separate boxes, like this model.

Kay wanted to bring up another thing that comes up frequently with ACCJC is that planning and Program Review drives the budget, not the other way around. Just because funding is above planning in the draft model, we are not planning based on what money is available.

James and Celia stated we have two other models to look at still. Celia went over the "Legend" model with the group and addressed the questions and noted the suggestions.

It was decided amongst the group that they would adapt two of the four models and fix it according to the recommendation and feedback from today. They would bring them back for review and vote.

Program Review – P. Ferri-Milligan

Paula advised the group that the EMP sheets went out and the committee will be meeting for the second time this coming Friday. They will be going through the needs assessment forms for the final time and updating them, refining them based on last year's process.

President Fisher asked about the timeline they are proposing for this Program Review cycle.

Paula stated we are looking at November 4th as the needs assessment forms coming back to them and they should have results by the end of this semester. Forms will go out after our next meeting and due back on November 4th. They will have two week to prioritize.

Dr. Fisher was asking for planning purposes, if we will have something by the end of the semester and have it for spring semester.

Paula confirmed "yes" we will definitely have it ready.

President Fisher stated we have had talks with Sheri Lillard, when she served in the position, about the timing. We talked about changing the deadlines and when we actually begin the process, in order to finish the process.

Paula stated she never received any information that the timeline needed to be adjusted.

President Fisher stated it was when the process

Program Review – P. Ferri-Milligan

ends. The conversation centered on that if we end and the results come to College Council in spring, then those program reviews have to go to budget.

Paula stated the results should go to College Council in the end of December. That is what they are planning by the time finals start.

Further discussion amongst the group regarded timeline and suggestions on getting final program review lists to prioritize by College Council to determine funding earlier (possibly if in flex, maybe two tiers). Delays last year were due to the budget delay and the budget committee could not give the fund dollars due to changes on budget. It was decided we will be fine with labeling the 15-16 Program review cycle at the end of December.

Rick stated we need to be clear with people right now about letting them know that we are going to ignore last year's needs assessment list and they need to reapply for this year's needs assessment.

It was asked if the assessment list of what was funded last year went out and it was stated "yes" it did.

Rick stated what was funded last year was from over two years ago. Nothing was funded from last year's Program Review list. Per prior conversations, we did skip one year. We did not skip the year on purpose; it is how it worked out.

President Fisher stated we need to be clear on what list we are operating from, when it is we believe we will be looking at a finite sum of money, and then working the distribution from there for early spring.

The conversation we are not having yet, until she gets more information from District, is with regards to positions. We need to see whether or not we are talking about positions for 15-16 or 16-17. We should be finding out soon from District (once they make a decision) how many faculty positions and monies we will be receiving. When we do know, we want to be in a position to make those decisions and know when the funding will be available to us, which we do not know yet.

Kay recalled that we did hire one psychology position from the funding for last year's needs assessment and President Fisher confirmed that is correct.

President Fisher stated this is continuing and she needs to be in good communication with the group.

Continued - Program Review – P. Ferri-Milligan	<p>If we are going to be advertising for positions, then we want to kick off at that peak time for posting faculty positions, in particular. We want to be in that group of when they have all the job fairs, such as the one in LA.</p> <p>Kay brought up that the Program Review Committee has requested a box be put on the form to request for on- going funds. We use to have it on there when we got budget augmentation, but that was cut off a couple of years ago with the budget problems. Just a heads-up to this group, there may be requests for on-going funds. Eventually, we may have to have that conversation about when you give a program a budget for one year, it does not really help them. When you establish the budget for the program, it needs to be on-going.</p> <p>President Fisher would encourage departments to identify the amount needed on an on-going basis. It was indicated it is on the form. We may have one time monies, but she will need to come back to this once she gets more information.</p> <p>Rick advised the group on the technology form. It will state that they need to meet with him.</p> <p>Discussion amongst the group regarded clarification of replacement positions verses growth positions. The program review form does have a box for replacement positions and for growth positions.</p>
Committee Reports (start at 2:30 p.m.):	No Reports
OTHER:	Rick Hrdlicka commented and mentioned to the group that he forwarded the email to each of the members that James sent out on the "Mission Statement" to the SBVC campus, asking for them to forward the email replies back to him. Please make sure your members in your groups forward any email replies to James, not to the entire campus.
Adjournment:	Meeting Adjourned at 3:02 PM
<p>Next College Council Meeting: September 23, 2015 <u>Academic Year 15-16</u> (Bi- monthly, 2nd & 4th Wednesday's from 1-3 PM) 10-14-15 / 10-28-15 11-11-15 / 11-25-15 12-09-15 / 12-23-15 01-13-16 / 01-27-16 02-10-16 / 02-24-16 03-09-16 / 03-23-16 04-13-16 / 04-27-16 05-11-16 / 05-25-16</p>	

SBVC College Council MINUTES

Date: September 23, 2015

Location: President's Conference Room, ADSS-207

Time: 1:00 PM – 3:00 PM

Gloria Fisher, SBVC President, Chair
 Jeremiah Gilbert, Academic Senate President, Co-Chair
 Dave Bastedo
 Aaron Beavor
 Marco Cota - **A**
 Rania Hamdy
 Leticia Hector
 Rick Hrdlicka
 Diane Hunter - **A**
 Celia Huston

Haragewen Kinde
 Sarah Miller - **A**
 Paula Ferri-Milligan
 Ricky Shabazz
 James Smith
 Scott Stark
 Linda Subero
 Kay Weiss
 (18 members)

A=Absent

Guest(s):
 Bruce Baron, Chancellor - **A**

TOPIC	DISCUSSION and ACTION
Call to Order:	President Fisher called the meeting to order at 1:04 p.m. President Fisher introduced Dora Demers, the new Administrative Secretary who will be taking minutes for this meeting and future meetings, and will get caught up on previous minutes.
Chancellor's Fall Update – Bruce Baron	Not able to attend.
Approval of the August 26, 2015 Minutes	Tabled.
Approval of the May 13, 2015 Minutes	Tabled.
Approval of the September 9, 2015 Minutes	Tabled.
Upcoming/Filling Positions – G. Fisher	<p>Dr. Kinde presented for discussion and approval the replacement of Algie Au, a former biology faculty member in the Biology Department once it follows the rubric for replacement facility. Dr. Kinde explains that there are currently 6 full time faculty for Fall 2015. 37% of their biology classes are being taught by full time faculty and that here is a need for this position replacement.</p> <p>President Fisher stated that College Council recognizes the rubric flow chart that was approved both by the Academic Senate and by the Council. President Fisher further stated that there cannot be a situation where one person comes to the Council and says this follows the rubric and it should be approved. It's important that the Council see the rubric and the job and that everyone agrees that it meets the rubric and therefore the Council can vote unanimously to proceed. The record needs to reflect that Council received it as an item and that they approved it so that there are no questions in the future as to how business was conducted in Council.</p>

<p>Upcoming/Filling Positions – G. Fisher (Continued)</p>	<p>President Fisher entertained a motion to approve the position. Celia moved, Scott second. No discussion and the group voted as follows: AYES: Fisher, Gilbert, Bastedo, Beavor, Ferri-Mulligan, Hamdy, Hrdlicka, Huston, Kinde, Shabazz, Smith, Stark, Subero, Weiss. NOES: None ABSTENTIONS: NONE ABSENT: Cota, Hector, Hunter, Miller. Motion carried.</p>
<p>Retirement Vacancies – D. Bastedo</p>	<p>Dave said that there are two positions available that meet the rubric procedures and should be followed as stated by President Fisher. The council should first prioritize the two positions and should be hired. If we have money for six or eight positions, these two positions should be first hired and the remaining positions would go through the normal process. The rubric was made with this in mind. If they were retired this year, they would be an automatic thing through this Council. Dave suggested that the Council should vote or have a motion on these two priorities.</p> <p>Kay asked what two positions was Dave referring to.</p> <p>Dave stated he knew of two, the biology position and the aeronautics position.</p> <p>President Fisher reiterated that when Senate or Council makes a rule or creates a document that sets forth how it is going to make decisions, it must not operate ex post facto and thus should not go back into the past and affect any decisions already made. If there were any retirements within a two year period following the end of the cycle when decisions were made about the two positions that Dave identified, and they're not having any problems now because they're within that two year period but it had to start after they made a final determination with regard to the vacancies that would be filled. She asked Scott Stark to give a brief summary of the decision-making process.</p> <p>Scott said they keep hearing "what happened to the money" and explained that it was a unique process for the Summer of 2014. They were in the final budget stage, they had their raises, and they were still in the state budget crisis, and found themselves in a significant deficit prior to the final budget approval by the board. The Executive Budget Workshop Committee explained to them that they</p>

Retirement Vacancies – D. Bastedo (Continued)

have this many vacant positions available in classified, faculty, and they only have enough money for so many positions. They went back to the Committee and it was decided eight positions would be funded regardless of what the positions were. Same with classified, only enough money for three positions. They talked about it in Council and it was agreed that instead of refilling the eight vacant faculty positions, maybe that wasn't what the campus needed and they needed to look at program review priorities as well. So, they brought it back to the campus forum on October 16, and College Council voted on it October 22. What was yielded was seven faculty positions and one for program review. Three positions were selected for classified.

David said the purpose was to use whatever monies we had to choose the faculty positions to go forward. If there had been more money there would have been more positions.

President Fisher said prior to that and currently we have a soft hiring freeze, which means if a vacancy occurs, we do not automatically fill that vacancy. That we look campus wide to make a determination of what might be a higher priority and those conversations would come forward much as the biology position did today and there was an agreement that we really need that position filled. It's not to say that we would look at a vacancy and then fill the vacancy. We have a copy of the board and biology did not receive any votes whatsoever. So, biology would not be resurrected so to speak to bring that position back if we were just looking at the numbers, because there were positions that received votes, there were other positions that did not receive votes. Nursing for example had four position vacancies all together, and the nursing area decided that they would probably get by if they got two positions filled. And the nursing positions did not receive any votes. Was there a need? Absolutely and there remains a need. If we were in a different circumstance, or we we're talking about a different department where it might be questionable whether the department could truly show the need then I'd say, it's worthy of all of this debate. If biology goes through our existing process needs assessment, which will conclude by the end of this calendar year and it's not at the top or near the top of the priority, then we need to look at our program review priority system. If that position is not going to be filled, no positions are going to be filled until fall of 2016. Our goal is to begin the recruiting process during Spring.

Retirement Vacancies – D. Bastedo (Continued)

I wanted to reiterate what I believe is important. To retain our focus on our process and not undermine program review because to go back and pull something based on a flow chart that ignores program review is not what I believe is intended by this document.

Dave said we made program review part of the rubric and we made this retroactive not to create a precedent that somebody else is going to come forward and say well, you did it over here so you've got to do it here. What we have is a rubric that we approved campus wide that says any retirement positions that successfully went through this should be rehired. We're just following the exact rubric and I know this is a process, but we want to rely on this and this committee and the faculty senate approved the fact that any positions that fell within the last two years before this was approved, should come right into this rubric and if they're successful and make it through, they should be rehired.

Joan Murillo said this rubric was effective April, 2015 and we all developed this rubric and we approved it at the Senate and we sent it to College Council and you approved it, and so this isn't meaning to rehire whomever because they retired. It's meant to be a guideline of needs basically. For program review this is basically a flow chart of how to hire faculty or what the need is.

Dave said we should either follow this or we should go back and amend it and take off the fact that it says that this was to apply for any positions that fell under the previous two years. As a committee we either need to follow it or we need to amend it.

President Fisher asked do we need a motion?

Jeremiah said if you want to consider amending or clarification on this, then it should go back to Senate for the October 7 meeting.

Celia said if you're going to amend it, can I ask what the amendment will be? Just for clarification, it's working for Senate, it's working for faculty and not for administration?

Jeremiah said it would be the removal of the two years retroactive.

Retirement Vacancies – D. Bastedo (Continued)

President Fisher said hopefully we will have money for new positions and we hire new positions based on the program review list. Am I correct program review chairs, is that how we have operated with our new positions?

Kay said yes.

President Fisher said Celia mentioned that senate and council agrees, but administration does not. It is here at council to be discussed. Administration's role is to guide the conversation because ultimately administration has to make a decision and that decision should be informed. It's administration putting all of the information on the table with the hope that we can all come to a consensus.

Dr. Shabazz said one of my concerns with the two years that are listed is I have never seen an accurate list of what those positions are.

Celia said the suggestion to go through to make two retirement positions and place them on top of program review, there's still not going to be money to fund them because the money that's coming in from the state isn't for retirement positions. It's for new positions only.

Dave said what we're saying is the positions didn't go away, the money went away so we couldn't hire them back. We could only hire certain people.

President Fisher said I'm just emphasizing the important of program review.

Kay said so when we're talking about new positions, all the budget that the BCNs those budget control numbers went away.

President Fisher said they're still there and these positions have not been abolished. They're simply not funded and that's true across the board, faculty and classified. I have a list in my office of positions that were abolished in the past long before I was in this role. Someone just decided to do that without further conversation. So they are there, we don't have to create the positions, but they are new in the sense that there's no funding attached to them and they are in a place deeper than just on hold. As a District we decided it isn't appropriate for us to abolish positions on a whim without a conversation. There will be positions abolished but through dialogue and collegial conversation.

<p>Retirement Vacancies – D. Bastedo (Continued)</p>	<p>Scott said the fall of 2016 and prior to that occurring we're going through a program review process where we're developing the most current need on the campus prior to actually having the money to do something about it.</p> <p>President Fisher asked Jeremiah do we need a motion?</p> <p>Jeremiah said we need to agree to send this to Senate for verification or modification.</p> <p>President Fisher said do we have motion to ask that the rubric be returned to Academic Senate for clarification or modification? Jeremiah entertained a motion to send the rubric back to Academic Senate for clarification or modification. Scott moved. Rick second. No discussion and the group voted as follows:</p> <p>AYES: Fisher, Gilbert, Bastedo, Beavor, Ferri-Mulligan, Hamdy, Hector, Hrdlicka, Huston, Kinde, Shabazz, Smith, Stark, Subero, Weiss.</p> <p>NOES: None</p> <p>ABSTENTIONS: None</p> <p>ABSENT: Cota, Hunter, Miller.</p> <p>Motion carried.</p> <p>President Fisher said we'll revisit this, I'll put it back on the agenda for the next College Council.</p>
<p>Huddle Request – G. Fisher</p>	<p>President Fisher said that Andre Wooten, the athletics counselor, came to this body after having gone to Academic Senate and received approval for, not technically a program, but a model of providing athletics with special services in a location that is convenient for the athletics there. When it was first presented here I had a number of questions that could not be answered. There were monies built in for paying a stipend to elevate that position to coordinator and what the needs are. It's really no more than taking what he does in bits and pieces here and there and putting it in a location and giving it a name. Nothing more than perhaps a stipend as he goes about putting together what is necessary to ultimately develop a program. He talked to Rick Hrdlicka about some computers that are no longer used, no cost involved, no secretary and occupying an existing space we have on campus near Rick's area. It's basically a classroom where tutoring can take place, and some counseling, and Andre is in agreement with the outline as I have presented it. Dean Cota is reviewing the data to see what a stipend would be necessary and looking at how many hours</p>

Huddle Request – G. Fisher (Continued)

of backfill may be necessary in hiring adjunct counselors. There is money in student 3SP or student equity to pay for the adjunct counselors so this is just a win/win for everyone, particularly our students. Andre Wooten has agreed that if this proves to be successful he will vote it through as a program through our program review process so that we have consistency with the way we bring on new operations.

Kay said would this program be housed under counseling?

President Fisher said it's housed under counseling, Andre Wooten will be counseling and in addition to that his other duties will be addressed with a stipend.

Kay said so, I see it as an activity that's very worthwhile, do all activities have to come to College Council?

President Fisher said no, it came here, because it came as something huge that definitely would have College Council's approval because we were talking about a new position, a couple of positions in an entirely different circumstance than the one that I'm presenting now.

Kay said so what do you need from this body?

President Fisher said I'd like the body to agree or disagree that we should move forward with this. The last time we said we'd bring it back, because it started here, we need to finish here. If it had come here in this present form, we wouldn't be having this conversation.

President Fisher asked Rick?

Rick said well, I'll make a motion. I recognize that the Huddle will provide a service to our students. Dave Bastedo second.

Joan said will the budget remain here, in a cycle from that?

President Fisher said there's no budget involved here. It's part of counseling and the only cost that will come out of student services will be under the 3SP monies for additional adjunct faculty so that's existing.

<p>Huddle Request – G. Fisher (Continued)</p>	<p>No further discussion and the group voted as follows:</p> <p>AYES: Fisher, Gilbert, Bastedo, Beavor, Ferri-Mulligan, Hamdy, Hector, Hrdlicka, Huston, Kinde, Shabazz, Smith, Stark, Subero, Weiss.</p> <p>NOES: None</p> <p>ABSTENTIONS: None</p> <p>ABSENT: Cota, Hunter, Miller.</p> <p>Motion carried.</p>
<p>College Council Meeting for October 28, 2015, tentative schedule <u>expanded to</u> 1-3:30 PM – Topic: Education Master Plan (EMP) & Facilities Master Plan (FMP) – G. Fisher</p>	<p>I emphasize the importance of College Council's role. Every voting member of College Council is on the Steering Committee that will work with the facilitators that have been hired to draft the plans. They will be meeting with the Steering Committee which is all of us tentatively on October 28. So, instead of ending at 3:00 we'll end at 3:30 p.m. We will have a built in 1/2 hour 1:00 – 1:30 p.m. so we can address College Council business while this facilitator team can take us through their process. I'm aware of four meetings that are scheduled throughout the eight to eleven months process of getting us to a draft of those plans. So make a note in your Calendar and Dora will send out a reminder just to let you know.</p>
<p>Accreditation and Student Learning Outcomes – C. Huston</p>	<p>Celia said I'm working on the follow-up report, and I'm working with James on a survey to get feedback from the first round which will just be an outline of the steps that have been taken to resolve deficiencies up to this point. Once we get those back we can work out a narrative analysis on how successful it's been.</p>
<p>Educational Master Plan – J. Smith</p>	<p>The Educational Master Plan is moving along when it comes to individual departments. What we do will have to be coordinated with what goes on with the District. We should not underestimate our input into the District Strategic Plan. It is energized by a desire to have much more socialized District decision-making and that part of the perception is that it will reduce competition between the campuses if we see ourselves more as part of a unified district rather than separate and distinct entities. Part of what the consultants need to know is how the people on both campuses view their culture and the vision that they have on the institution within the communities. I think that we will have this data from EMSI and we may want to see how our CTE fits with the needs of the community in a more connected way. They need to see how the campus views them also. Some people felt that neither campus had a policy for looking at discontinuation and liability but Valley absolutely does and has used it. The Educational Master Plan is going to sit under a larger umbrella</p>

Educational Master Plan – J. Smith (Continued)

although at the granular level it will be departments using data to set goals for improvement and at the campus level. We'll try to integrate those into a vision for the campus but it's going to have to fit under a bigger umbrella of the District's goal vision and integrate with all of the components and entities of the District.

President Fisher said I will continue to emphasize the importance of us being involved and I don't mean just sitting at the table, I mean having your voice heard and your ideas there to be incorporated into where we stand in this big picture.

Scott said the District's strategic plan is broader than what Crafton, Valley and some District people putting together had a plan for. So when I say under the District Strategic Plan it's really the broad strategic plan not the District Office Strategic Plan that we're operating under.

James said that's why we need to take the meeting seriously when we come here. So when they come here, you know the whole ground up versus top down, that really requires us to be active.

President Fisher said we need to come to the meeting with a list of questions for the facilitators. I will have the advantage of having an opportunity to meet with the facilitators as one of the members of the team, that's just Chancellor's cabinet, and then I'm also a member of this team. I think it's important for us to make certain how they're going to deliver to us information and make sure they understand some of the concerns we have about how this can play out. I felt that in the end with the District Strategic Plan that because we were there, because we participated, we helped to shape that plan. Otherwise, it would have been their plan and we wouldn't have been a part of it. So, we were heard in that way and we'll have to make certain that we continue that kind of deliberateness of including our ideas.

James said I'll take your recommendations and there were various discussions back and forth, and sidebars with suggestions and input on how to restructure the Education Master Plan chart.

Strategic Planning – J. Smith

James said okay, so the next part of this is, should I update this? There were other various discussions and sidebars regarding input and reorganizing the Strategic Planning Chart. James said we'll revisit this one more time.

Strategic Planning – J. Smith (Continued)	James also said we have the raw data from the feedback on the Mission Statement Survey and will present it. He said we need to discuss what format we want to use.
Program Review – P. Ferri-Milligan	<p>Paula said the process has started. The needs assessment forms went out. We're having our first workshop on Friday. The most notable change was the one to the Technology Committee. The needs assessment is slated for November 6 and November 13 and we'll be meeting in B118. So we'll take the faculty staff positions first and then we'll go from there.</p> <p>President Fisher said to Kay I do see the list of the Program Review Committee members and I recall reading the list and questioning the absence of any student representation on the committee and I saw Paula and we talked briefly about it and apparently whomever is the student appointee, they have not interacted in such a way as to be listed.</p> <p>Paula and Kay said we will be there.</p> <p>President Fisher said you're taking care of that, okay. The other thing I noted in looking at the list of names is I wasn't able to identify counselors or librarians, non-instructional faculty who represent areas in student services. So, who are they if you'll just tell me.</p> <p>Paula said Andee Alsip. She's from Student Health.</p> <p>President Fisher asked what about counselors?</p> <p>Kay said we don't have representatives from every department, we have representatives by division. Because the Senate appoints members to committees, Andee is the representative from Student Services as a division.</p> <p>President Fisher said okay, but I will just make the point that the composition of the committee is heavily influenced by instructional faculty. Even more specifically, instruction, not admin services, equally represented, and not student services, equally represented. I'm not stating that I believe we need to take any action now. It's going forward as we look at the committee charge and whatever was appropriately decided by Academic Senate, that's a piece that is not getting incorporated in such a way that we have that representation.</p>

<p>Program Review – P. Ferri-Milligan (Continued)</p>	<p>Kay said it's through our administrative procedure, that committees are assigned. Jeremiah could take a look at that certainly.</p> <p>Jeremiah said we could focus on that.</p> <p>President Fisher said something to be considered. I'm not saying that you need to change the policy. I just took note of the fact that those areas do not have the same representation.</p> <p>Celia said I remember when there was a lot of representation that came in and voted in blocks.</p> <p>Kay said and that is something that we are trying to reduce because it is a committee that's supposed to have a global add on and they are not advocating for their programs, they are looking at data and making data driven decisions.</p> <p>President Fisher said I just encouraged the Vice Presidents who have designees to pop in occasionally and just be a part of the conversation.</p>
<p>Committee Reports (start at 2:30 p.m.):</p>	<p>Rick said with the Technology Committee our plan is a three year plan because technology changes so fast so we'll be reviewing our plan this year, and we'll have a new plan to the committee by the end of the fiscal year.</p> <p>President Fisher said great, that's excellent. Are we still on a five year rotation?</p> <p>Rick said we are on a five year rotation.</p> <p>President Fisher asked is there a plan to perhaps change that rotation? Is that under discussion?</p> <p>Rick said no. Just that, but that takes budget.</p> <p>President Fisher said it's morphing into something more each time we renew, its more new, but at the same is it more reliable with a longer life in terms of functionality?</p> <p>Rick said I don't think we could extend it past the five years.</p> <p>President Fisher said so that seems like the limit. About five years. I know we're on the rotation, I know that it's a solid budget for the rotation District wide.</p>

Committee Reports (start at 2:30 p.m.): (Continued)

Rick said there are some changes that are going to impact the department that keep coming. Microsoft just announced that they're using 2016. It looks like they're going to go into a mode like what Adobe is doing, where every year they're going to release a new version. If they're going to release new versions every year, that puts quite a load on our staff to keep everybody up to date. So I don't know how we're going to deal with technology's pace that is starting to move on.

President Fisher asked anything else?

Scott said I've got a Budget Committee Report. Last week the Budget Committee voted on the fund balance. We got a little over a \$3M fund balance projected for this year. It's all projection. They made the recommendation that the entire fund balance be available to this committee for our decision on program review, urgent emerging needs and all the things we that we might use one time monies for. So, that was the big thing that came out of Budget Committee last week.

President Fisher said we should applaud Budget Committee for giving us that latitude to make decisions about the entire fund balance. We'll talk more about the multi-year budget projections and what we project will be the impact on the fund balance as we go through 2017-18 etcetera. At least we as a committee can make some decisions once we get that program review listing out and what we want to do. This is also a good way for us to approach it in College Council, to look at a stated sum of money, dollars, to look at this year's program review list and make allocations that can hopefully be distributed by November so people could have a little money for Spring. Otherwise, this program review list that's coming forward from program review is for 2015-16. We'll talk about it in Cabinet once we look at some hard numbers and then come to you with what it's looking like and looking at this year's program review list.

Jeremiah said it's one time monies. So it's not something for hiring of full time positions or faculty because that would be ongoing so we're talking about a one time thing so we can bolster some of our budgets to get some of the equipment and some of the other things that we need.

<p>Committee Reports (start at 2:30 p.m.): (Continued)</p>	<p>President Fisher said the things that we do without or have done without. Anything else?</p> <p>Rania said what is the process if there's a need like in my building where we need extra benches.</p> <p>Scott said that is something that could be brought up with the Facilities and Safety Committee and if there's funding available for it, it's the Facilities and Safety Committee and then it can be implemented. If there's no funding attached to it, then it's Facilities and Safety Committee in an urgent emerging need request to this body right here.</p> <p>President Fisher said because it wouldn't be on the program review list, we go to that, and that's why we wouldn't allocate all of the money for program review. We could spend 10 times the amount we have in our fund balance so there needs to be money set aside for those emerging and emergency needs such as that which you would bring through the process and you have the forms and we've done that and you're familiar with that process.</p> <p>Kay said so how do we request campus wide benches, or chairs, or seating outside those classroom areas? There should be a way so it's not coming from an individual for a building but campus wide we need seating outside the classrooms.</p> <p>President Fisher said it would be an emerging funding need, it's one time. We just need to identify the locations, get an estimate of the cost.</p> <p>Kay said so who initiates that?</p> <p>President Fisher said whoever has the need. Talk to your colleagues in your building and ask them if they have needs. Anyone of you can bring the request forward. It's a collective process, this is what we need for North Hall. I'm looking at this as what we need for seating areas for students on this campus but if we don't know where, we'll have no idea of how much.</p> <p>Dave said we can start with a campus initiative to do this and then let people feed into that. See where the needs are and collect all the needs.</p> <p>Scott: We could do that through Facilities and Safety and then bring it to this body for further process.</p>
<p>OTHER:</p>	
<p>Adjournment:</p>	<p>Meeting adjourned at 2:58 p.m.</p>

Next College Council Meeting: October 14, 2015 Academic Year 15-16 (bi-monthly, 2 nd & 4 th Wednesdays from 1-3 PM) 10-28/15 11-11-15/11-25-15 12-09/15/12-23-15 01-13-16/01-27-16 02-10-16/02-24-16 03-09-16/03-23-16 04-13-16/04-27-16 05-11/16/05-25-16	
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DRAFT

Program Review Needs Assessment Rankings
2014 - 2015

	Faculty	Classified Staff	Budget
1	Sociology	Libr-media clerk 1	WST-establish budget
2	Nursing-1	CTS-tech-1	Anthro-establish budget
3	Machine Tech	Theatre-tech PT to FT	Dance-establish budget
4	Music	Food-Acct Clerk	Welding-1-budget increase
5	Electricity/Electronics	Welding-Lab Tech	Culinary-budget increase
6	Welding	Nursing-sim lab tech PT	Biology-lab supplies
7	Accounting	RTVF-media specialist	Polit-model UN club
8	Earth Science	Rsrch-interns	Soc-establish budget
9	Human Services-1	Auto Collision-Lab Tech	Child Dev-establish budget
10	HVAC	Culinary arts-Lab Tech	Chemistry-lab supplies
11	Counseling	Auto-Lab Tech	Writing Ctr-budget increase
12	Child Development	Couns-clerical	Auto collision-supplies
13	Psychology-1	Art-tech PT to FT	Counseling-adjunct
14	Art	Aero-Lab Tech	Auto tech-replace Perkins prof expt
15	Math-1	Libr-media clerk 2	Theatre-productions
16	Human Services-2	CTS-clerical	Library-student workers
17	Aeronautics	Grants-clerical	Welding-2 budget increase (lottery decr)
18	Culinary Arts	CTS-tech-2	Biology-field research
19	Chemistry	GIS-PT support spec.	Geogr/Geol-field trips
20	Psychology-2	Pharm Tech-clerical	RTVF-media acad interns
21	Biology		Welding-3 budget increase (supplies)
22	Auto Collision		Geology-tutors
23	Pharm Tech		Library-LearnExpr
24	Math-2		Geography-tutors
25	Nursing-2		Biology-microscope maintenance
26	Communication Studies		Chemistry-maintanance
27	Psychology-3		Nursing-maintenance
28	Reading		Geology-supplies
29			Biology-specimens/supplies
30			Library-binding
31			Biology-journal subscription
32			Sci Div-equipment maintenance
33			Pharm Tech-establish budget

replacement position
(faculty & classified)

establish budget = program currently
does not have a budget and one is
requested

Program Review Needs Assessment Rankings
2014 - 2015

Equipment			
1	Auto tech-steam rack hoist	28	WST-jar test
2	Bio-microscopes	29	Kin-rowing machine
3	Anthro-skeletal models	30	Chem-pipettes
4	Culinary-fryer, ovens, steamer	31	PharmTech-digital thermometers
5	lib-barcode scanners	32	Kin-revolv stepper
6	Auto collision-tools	33	Physics-balances
7	Chem-FTIR	34	Kin-benches
8	Music-pianos	35	Bio-kidney model
9	Electronics-test equipment	36	PharmTech-hotplates
10	WST-lab equipment	37	PharmTech-capsule equip
11	Geol-utility cart	38	Kin-mats
12	HVAC-AC refrig trainers	39	Bio-ear bones
13	Diesel-alignment machine	40	Physics-oscilloscopes
14	GeoGIS-relief maps	41	PharmTech-conical grad cyl
15	Diesel-drum machine	42	Kin-Jacobs ladder
16	Physics-multimeters	43	Anthro-stone tool kit
17	Theatre-sharkstooth scrim	44	Anthro-calipers
18	Diesel-flywheel grinder	45	Anthro-flash cards
19	Theatre-muslin drop	46	Anthro-DNA models
20	Kin-steppers	47	Soc-world map
21	Diesel-engine	48	PharmTech-digital balances
22	Auto tech-alignment hoist	49	Bio-balances
23	Physics-force tables	50	Physics-Vernier lab equipment
24	Auto tech-scantool update	51	Bio-pelvis model
25	Kin-recumbent bikes	52	Bio-EKG
26	Auto collision-aluminum mig	53	Bio-spirometer
27	WST-valve models		

FACILITIES AND SAFETY PROJECT PRIORITIZATION FOR FY 15

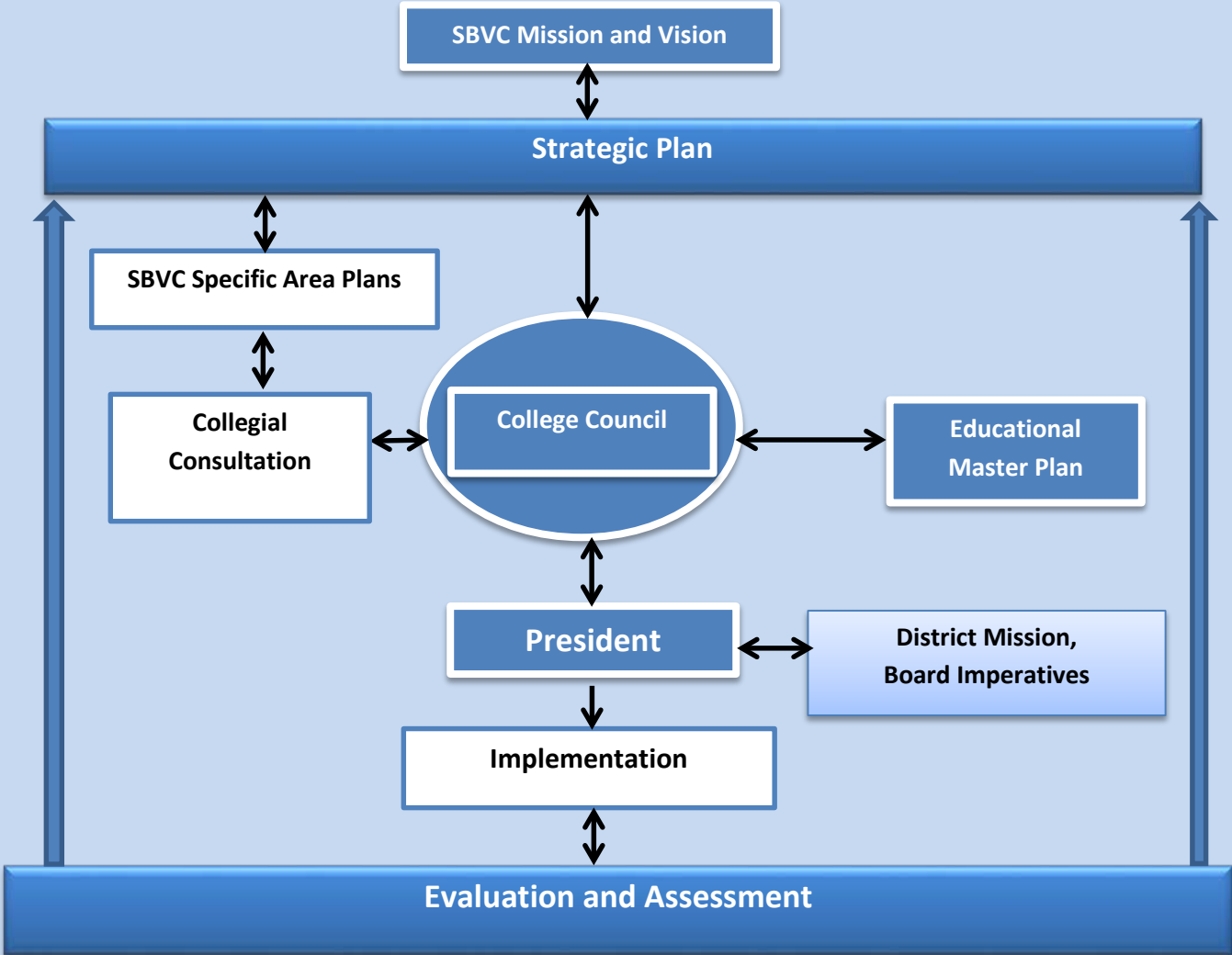
Description	Department	Approx. Amount	Priority
Program Review:			1-46
Ventilation/Sound in HLS 213, 218, 222, & 230	Science		1
Lighting and AC/Heating in HLS 134, 135, 230 & 235	Science		1
Fix Noisy Fan/Ventilation in HLS 213	Science		1
Install Baseball Safety Netting Between Baseball and Soccer Field	PE	\$ 60,000	2
Install Sound Proofing between Welding Lab and Machine Tech Classrooms	Applied Technology	\$ 10,000	3
Drop Ceiling for HVAC Lab	Applied Technology	\$ 20,000	4
Higher Level of Security for the Health Science Department Office Area	Science	\$ 30,000	5
Area for Storage and to Cut Steel for Welding Lab	Applied Technology	\$ 250,000	6
Room Darkening Shades for Art 107 & 114	Arts and Humanities	\$ 300	7
Additional Space for Student Success Center	Science		8
Additional Space for Nursing Labs	Science	\$ 256,000	9
Replace Noisy AC in Machine Tech Classroom	Applied Technology	\$ 8,000	10
Drop Ceiling for Diesel Classrooms and Lighting	Applied Technology	\$ 20,000	11
Water Supply Technology Office Space	Applied Technology	\$ 5,000	12
Move Projector Screens in HLS 2nd Floor Rooms	Science		13
Replace Football Field Artificial Turf	PE	\$400,000 - \$600,000	14
Replace Track Surface	PE	\$300,000 - \$400,000	15
Dedicated Classroom/Lab for Pharmacy Technology	Science	\$ 122,000	16
Renovation Office Space for Pharmacy Technology Faculty	Science	\$ 1,000	16
Additional Lighting in Art 129 & 131	Arts and Humanities	\$ 2,213	17
New Dance Studio or Modification of Existing Classroom	Arts and Humanities	\$ 19,500	18
Replace Keyed Switch with a Normal Off/On Switch in PS Building Classrooms	Science	\$ 300	19
Additional valve stations in T101	Applied Technology	\$ 20,000	20
Fenced and Shelter Area for Welding Lab	Applied Technology	\$ 35,000	21

FACILITIES AND SAFETY PROJECT PRIORITIZATION FOR FY 15

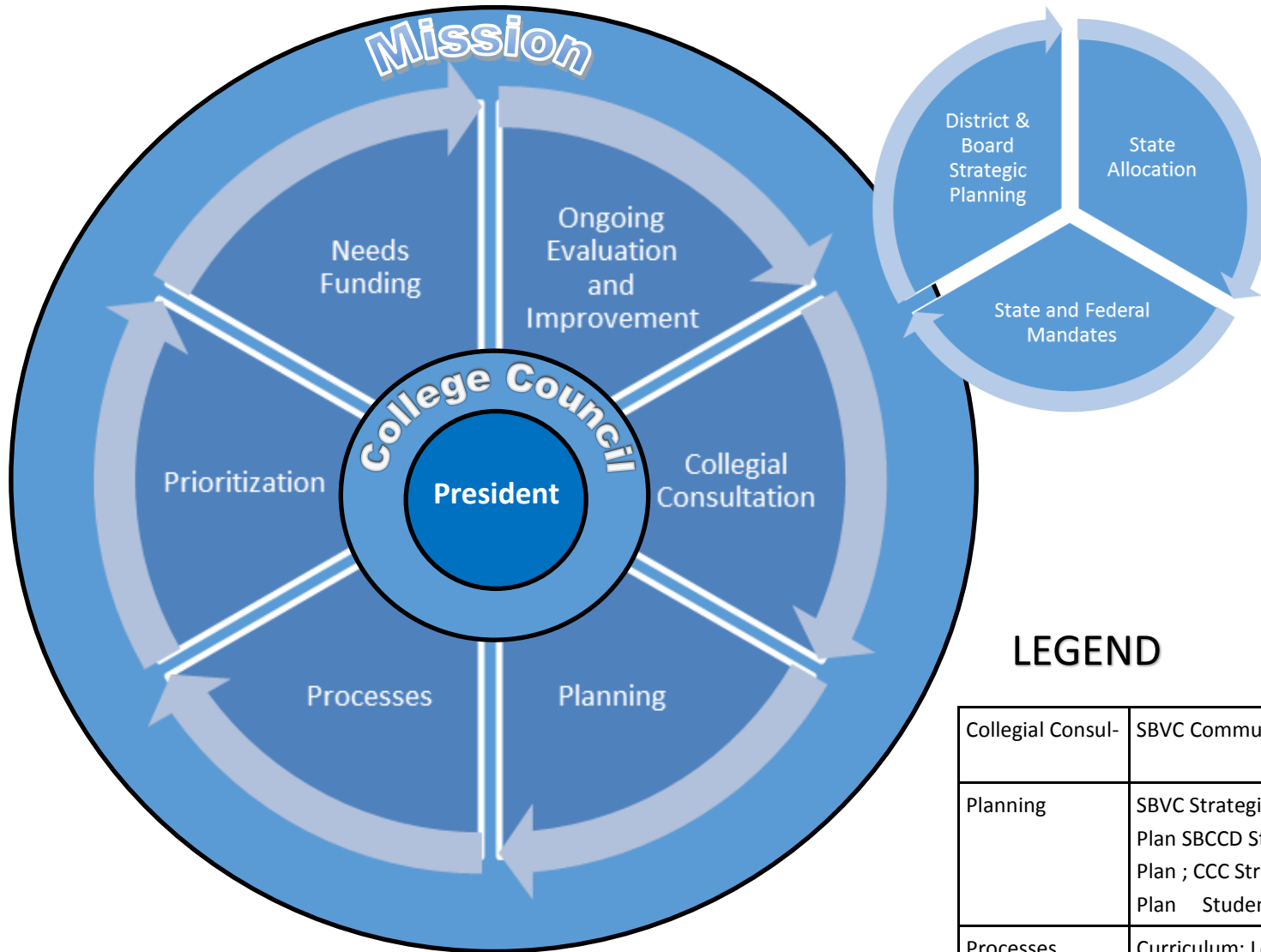
Description	Department	Approx. Amount	Priority
Program Review:			1-46
Dedicated Lab Space for Water Supply Technology	Applied Technology		22
HLS 218 Needs Biosafety Cabinets not Fume Hoods	Science		23
Move Alarm for 2nd Floor of HLS Building from Nursing Office	Science		24
Door Between HLS 130 & 131	Science	\$ 10,000	25
Benches on Second Floor for HLS for Students	Science		26
Dropped Ceilings in HLS 218 & 217	Science	\$ 35,000	27
BIO Gardens Maintenance	Science		28
Directory for Faculty and Staff in HLS	Science		29
Conference Room for Humanities Division	Arts and Humanities		30
Repair the Soccer Field	PE	\$ 400,000	31
Repair the Baseball Field	PE	\$ 300,000	32
Install Awning for CTS Carts	CTS	\$ 45,000	33
Install Drop Ceiling in Machine Tech Classroom	Applied Technology	\$ 20,000	34

Priority	Totals	Division	Department	Request	Cost (K)	Ongoing cost
1	59	Science	Chemistry	Color Printers	3	not requested
2	69	Library	Library Lab	Print Release Station	5.5	from Profits
3	71	Police	Criminal Justice	10 Additional Laptops	13.5	13.5 / 5yr
4	83	Research	Grants	Database Software	6	funded by dept
5	88	Science	Nursing	9 Additional Computers	13.5	13.5 / 5yr
6	94	Student Services	DSPS	Put 20 computers in Rotation	30	30/5yr
7	112	Science	GIS	15 iPads	7.5	not requested
8	124	Science	PharmTech	Desktop & Backup Drive	3	not requested
9	125	Student Services	DSPS	2 Mac, 4 iPads, 4 Laptops	11.5	not requested
10	127	Social Sciences	Child Dev	3 Laptops and Stands	4.5	not requested
11	130	Social Sciences	Sociology	Scate Ignate Software	0.5	not requested
12	139	Science	Geology/Ocean	15 Laptops	30	1.5 yr
13	142	Social Sciences	Sociology	Clickers	4	not requested
14	175	Social Sciences	Sociology	15 Laptops and Cart	25	22.5 / 5yr
15	196	Social Sciences	Psychology	40 Seat Computer Lab	160.5	25k yr

SBVC PLANNING AND DECISION MODEL



LEGEND	
Specific Area Plans	Evaluation and Assessment
<p>*Educational Master Plan*</p> <p>Enrollment Management Plan</p> <p>SSSP Plan</p> <p>Technology Plan</p> <p>Facilities Plan</p> <p>Student Equity</p> <p>Grants</p> <p>Professional Development</p> <p>Research and Evaluation</p> <p>Curriculum</p>	<p>Accreditation Self-study</p> <p>Campus Climate Surveys</p> <p>Committee Survey</p> <p>Strategic Objectives Assessment</p> <p>Accreditation recommendations</p> <p>Program Review</p> <p>Prioritization</p> <p>Learning Outcomes</p> <p>Needs Analysis</p>



LEGEND

Collegial Consul-	SBVC Communication Flow Chart
Planning	SBVC Strategic Plan ; Grants Plan; Technology Plan SBCCD Strategic Plan; Facilities Plan ; SSSP Plan ; CCC Strategic Plan ; Educational Master Plan Student Equity Plan
Processes	Curriculum; Learning Outcomes
Prioritization	Needs Assessment
Needs Funding	Needs Fund Process—Budget Committee
Ongoing Im- provement and	Campus Climate Surveys ; Committee Survey; Accreditation Self-Study; Strategic Initiatives

proposal (below), for the same reasons he gave. It's aspirational, it's inclusive, and - perhaps most important - it gets to the point. Thanks for letting me say my piece!

Here is a very casual conceptual translation, with questions. I hope it helps.

- Translation of the first sentence:
- SBVC maintains two things: a culture and a commitment.
- Nothing more to say about the culture.
- Regarding the commitment, it is to certain education, instruction and services.
- The education, instruction and services are directed to a certain community.
- That community will acquire (unmodified) knowledge and will complete certain programs.
- That (unmodified) knowledge and those programs will be used to improve the quality of life in certain realms.

Questions about the first sentence:

- 1) These commitments are not actually distinct, since we could not have the second without the first, right? (Ex: How can instruction be "innovative" without being "continuously improved"?)
- 2) If they are distinct, is the culture primary such that it deserves the first mention? In what way?
- 3) If it is unclear whether and why the culture is primary, should more be said about it?
- 4) If the culture is not primary, why is it mentioned first?
- 5) What do we mean by knowledge, as used without qualification?
- 6) How can it be our mission for students to use what we offer in a certain way? Isn't that the student's mission?

- Translation of the second sentence:
- SBVC's mission is to prepare students to take four actions: transfer, enter, foster, and improve.
- Nothing more to say about transfer.
- Regarding the action of entering, this is done through earning degrees and certificates.
- Regarding the action of fostering, this is done through workforce development (This clause is ambiguous. Are the development and fostering done by the college or by the students? It is likely meant to describe what the college does. In that case, these are not being attributed to the student. So, they break the parallelism built on "to prepare students...")
- Nothing more to say about improving (unmodified) quality of life. (This clause may suffer from the same problems as the previous action.)

Questions about the second sentence:

- 1) Do we only "prepare" students? Or does the knowledge to which we are committed also have non-instrumental value?
- 2) Is the preparation we offer only preparation for transferring and entering?
- 3) If our mission is directly to non-students as well, should it be? Does ACCJC want it to be?
- 4) In the first sentence "quality of life" is modified with the definite article; that modification is missing in the second sentence. Why?
- 5) Our mission is silent on a "culture of continuous improvement" to which we are committed. Why?

I think that the wording sounds awkward. I think that all the stuff we have to include makes it difficult for it to not sound awkward, though.

Two things:

1. Instead of trying to cram everything into the first sentence and make it sound grandiose and all-inclusive, it would be better to simplify. Otherwise, it becomes a cumbersome and unwieldy sentence.

2. If not, then for the first sentence, at least reserve the use of "and" only before the last item on the list.

People have given you feedback on what to add, but adding more to this statement would only inflate the already obese sentences. You don't have to spell everything out in order for it to be comprehensive. The main idea is what is important. Also, the second sentence of the mission statement already includes the information—degrees & certificates and improvement of quality of life— that I had struck out in the first sentence. It's redundant. Correction below in red:

San Bernardino Valley College maintains a culture of continuous improvement and a commitment to provide high-quality education, ~~and~~ innovative instruction, and services at a low cost to a diverse community of learners. ~~who will acquire knowledge and complete degree and certificate programs to improve the quality of life for themselves, their communities, and the world.~~ Its mission is to prepare students for transfer to four-year universities, to enter the workforce by earning applied degrees and certificates, to foster economic growth and global competitiveness through workforce development, and to improve quality of life in the Inland Empire.

Dear SBVC Foundation Board members,

I am forwarding Dr. Smith's email for your consideration. If you have comments or suggestions, please forward them to Dr. Smith by September 15, 2015.

My comments are reflected below with respect to the proposed Mission Statement. Nothing spectacular, just some modest comments. Do with them as you believe is appropriate.

San Bernardino Valley College ("**SBVC**") maintains a culture of continuous improvement and a commitment to provide high value education; innovative instruction; and, services at a low cost to a diverse community of learners. SBVC's students will acquire knowledge and complete degree and certificate programs to improve the quality of life for themselves, their communities, and the world. SBVC's mission is to prepare students to be able to transfer to four-year universities or enter the workforce by earning applied degrees and certificates which will foster economic growth and global competitiveness through workforce development and improve the quality of life in the Inland Empire.

I strongly concur with your adaptation of the mission statement. Although it is a brief statement, it does conjure up enlightening and bold interpretation with room for individual pride for all those affiliated with San Bernardino Valley College whether it be past, present or future.

I will leave it to others to determine whether the proposed statement would meet all the requirements of the accreditation standards.

I am pleased to see that a new mission statement is being written. I believe elements of safety should be incorporated in the mission. Here is a suggestion:

The mission of San Bernardino Valley College is to provide a safe, nurturing, supportive, holistic academic environment in which students from diverse backgrounds with a variety of needs can achieve at the highest levels as they prepare for careers and transfer to other institutions of higher learning. It is to equip them to serve their local community, the nation and the world.

I also believe mission statement should be much shorter (pithy to use English major word). Furthermore, I would like us to emphasize "community" in community college and work with

partners in the community more frequently, as evidenced by the meeting that you chaired in the Business Conference Ctr.

San Bernardino Valley College maintains a culture of continuous improvement and a commitment to provide high value innovative education and services to a diverse community of learners. SBVC's students will acquire knowledge and complete degree and certificate programs to improve the quality of life for themselves, their communities, and the world. Our mission is to prepare students to be able to transfer to four-year universities or enter the workforce with appropriate degrees and certificates that foster economic growth and global competitiveness.


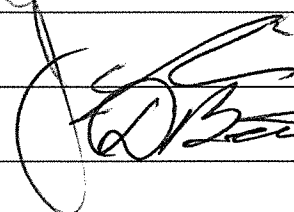
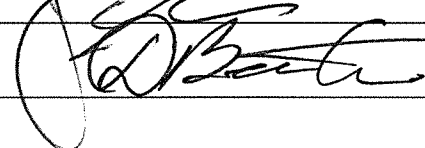
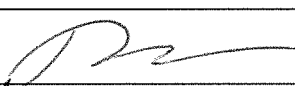
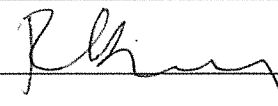
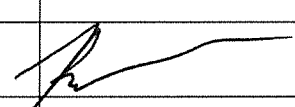
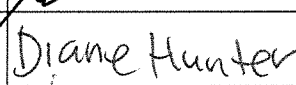
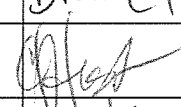

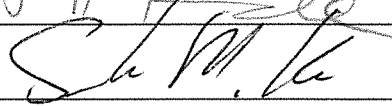
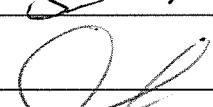
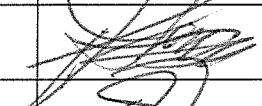
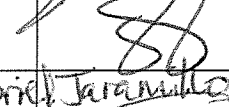

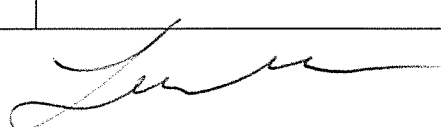
San Bernardino Valley College maintains a culture of continuous improvement and a commitment to provide high value innovative education and services to a diverse community of learners. SBVC's students will acquire knowledge and complete degree and certificate programs to improve the quality of life for themselves, their communities, and the world. We prepare students to be able to transfer to four-year universities or enter the workforce with appropriate degrees and certificates that foster economic growth and global competitiveness.

COLLEGE COUNCIL MEETING – SIGN IN

DATE: October 14, 2015

TIME: 1:00PM – 3:00PM

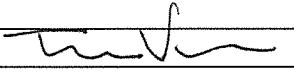
LOCATION: President's Conference Room ADSS-207

NAME	DEPARTMENT	SIGNATURE
Dr. Gloria Fisher	President (Chair)	
Jeremiah Gilbert	Academic Senate President (Co-Chair & Academic Senate)	
Dave Bastedo	Faculty, Science (Technology)	
Aaron Beavor	Classified Senate President (Classified Senate)	
Marco Cota	Dean, Counseling (Matriculation) (Enrollment Management & Student Equity)	
Paula Ferri-Milligan	Faculty, Reading English (Program Review)	
Rania Hamdy	Professional Development Coordinator (Professional Development)	
Leticia Hector	Faculty, Speech (Curriculum)	
Rick Hrdlicka	Campus Technology (Technology)	
Diane Hunter	CTA Representation (CTA)	
Celia Huston	Non-instructional faculty, Library (Accreditation/SLO's)	
Haragewen Kinde	VP, Instruction (Instruction/Accreditation/Curriculum)	
Sarah Miller	Designee for CSEA President (CSEA)	
Rick Shabazz	VP Student Services (Student Services)	
James Smith	Dean, Research, Planning & IE (Research & Planning)	
Scott Stark	VP Admin. Services (Administrative Services)	
Linda Subero	ASG President (Associated Student Government)	
Kay Weiss	Dean, Arts & Humanities (Program Review)	

(18 members) *Lorrie Burnham*

Biology

MEETING GUEST(S) – SIGN IN (Below)

NAME	DEPARTMENT	SIGNATURE
Tatiana Vasquez (Proxy - L. Burkhorn)	Bio / Faculty / Faculty	

VOTING RECORD – COLLEGE COUNCIL MEETING – DATE 10/14/15

Member NAME (PLEASE PRINT)	MOTION:	MOTION:	MOTION:	MOTION:
<u>Dr. Eskla</u>	9/9 minutes	9/23 minutes	8 positions on program	Gabriel report
<u>verbal</u>				
First				
Second				
AYES	X	X	X	
NOES				
Abstentions				
Absent				
Motion Carried or Failed				

LATE ARRIVAL TIME: _____

DEPARTURE TIME, IF PRIOR TO END OF MEETING: _____

PLEASE COMPLETE AND TURN INTO STAFF AT END OF MEETING OR LEAVE ON TABLE & STAFF WILL PICK UP

VOTING RECORD - COLLEGE COUNCIL MEETING - DATE 10/14/15

Member NAME (PLEASE PRINT) <u>SoGildent</u>	MOTION: <u>9/9 MINUTES</u>	MOTION: <u>9/123 MINUTES</u>	MOTION: <u>EXCUSE WITH URRANCES</u>	MOTION: <u>Sabbriel Report</u>	MOTION:
First	<u>Scott</u>	<u>Scott</u>	<u>Dave</u>		
Second	<u>Reck</u>	<u>Juanlu</u>	<u>James</u>		
AYES	<u>X</u>	<u>X</u>	<u>X</u>		
NOES					
Abstentions				<u>X</u>	
Absent					
Motion Carried or Failed					

LATE ARRIVAL TIME: _____

DEPARTURE TIME, IF PRIOR TO END OF MEETING: _____

PLEASE COMPLETE AND TURN INTO STAFF AT END OF MEETING OR LEAVE ON TABLE & STAFF WILL PICK UP

VOTING RECORD – COLLEGE COUNCIL MEETING – DATE

10/14/15

Member NAME (PLEASE PRINT)	MOTION:	MOTION:	MOTION:	MOTION:
<i>Murphy</i>	<i>Minutes</i>	<i>Minutes</i>	<i>8- First PR List Faculty Hire</i>	<i>Gabriel Report</i>
First				
Second				
AYES	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
NOES				
Abstentions				
Absent				
Motion Carried or Failed				

LATE ARRIVAL TIME: _____

DEPARTURE TIME, IF PRIOR TO END OF MEETING: _____

PLEASE COMPLETE AND TURN INTO STAFF AT END OF MEETING OR LEAVE ON TABLE & STAFF WILL PICK UP

VOTING RECORD – COLLEGE COUNCIL MEETING – DATE Oct. 14, 2015

Member NAME (PLEASE PRINT)	MOTION:	MOTION:	MOTION:	MOTION:
<i>Paula</i> Ferris-Milligan First	9/9 Minutes	9/23 Minutes	Faculty Positions - Spr	Cabornel's Report
Second				
<u>AYES</u>	✓	✓	✓	
NOES				
Abstentions				
Absent				
Motion Carried or Failed				

LATE ARRIVAL TIME: _____

DEPARTURE TIME, IF PRIOR TO END OF MEETING: _____

PLEASE COMPLETE AND TURN INTO STAFF AT END OF MEETING OR LEAVE ON TABLE & STAFF WILL PICK UP

VOTING RECORD – COLLEGE COUNCIL MEETING – DATE

Oct 14

Member NAME (PLEASE PRINT)	MOTION:	MOTION:	MOTION:	MOTION:
<i>Renia Hardy</i>			<i>Oppos.</i>	<i>Galss</i>
First				
Second				
AYES			<i>X</i>	<i>X</i>
NOES				
Abstentions				
Absent				
Motion Carried or Failed				

LATE ARRIVAL TIME: _____

DEPARTURE TIME, IF PRIOR TO END OF MEETING: _____

PLEASE COMPLETE AND TURN INTO STAFF AT END OF MEETING OR LEAVE ON TABLE & STAFF WILL PICK UP

VOTING RECORD – COLLEGE COUNCIL MEETING – DATE 10/14/15

Member NAME (PLEASE PRINT)	MOTION:	MOTION:	MOTION:	MOTION:
<u>Rick</u> <u>Andliska</u>	Minutes 9/9/15	Minutes	By Faculty Amended Jeremias	Adopted (ASG) Moved to move early
First	Scott	Scott	Dave	
Second	Rick	Scott Jeremias	Scott Smith	
AYES	X	X	X	
NOES				
Abstentions				
Absent				
Motion Carried or Failed	Carried	Carried	Carried	Carried

LATE ARRIVAL TIME: _____

DEPARTURE TIME, IF PRIOR TO END OF MEETING: _____

PLEASE COMPLETE AND TURN INTO STAFF AT END OF MEETING OR LEAVE ON TABLE & STAFF WILL PICK UP

VOTING RECORD – COLLEGE COUNCIL MEETING – DATE 10/14/15

Member NAME (PLEASE PRINT)	MOTION:	MOTION:	MOTION:	MOTION:	MOTION:
<u>Hunter</u>	9/11 minutes	9/22 minutes	approve all & on Reg. request w/ note all bill to fill in spring or fall	more garbage/ can be put now	
First					
Second	✓	✓	✓	✓	
<u>AYES</u>					
NOES					
<u>Abstentions</u>					
Absent					
Motion Carried or Failed					

LATE ARRIVAL TIME: _____

DEPARTURE TIME, IF PRIOR TO END OF MEETING: _____

PLEASE COMPLETE AND TURN INTO STAFF AT END OF MEETING OR LEAVE ON TABLE & STAFF WILL PICK UP

VOTING RECORD – COLLEGE COUNCIL MEETING – DATE 10/14/15

Member NAME (PLEASE PRINT)	MOTION:	MOTION:	MOTION:	MOTION:
<u>Celia Hudson</u>	minutes	minutes as amended	Hire first 8 on program of friendly environment	Gabriel Report out of order
First				
Second				
AYES	✓	✓	✓	
NOES				
Abstentions				
Absent				
Motion Carried or Failed			Celia	

LATE ARRIVAL TIME: _____

DEPARTURE TIME, IF PRIOR TO END OF MEETING: _____

PLEASE COMPLETE AND TURN INTO STAFF AT END OF MEETING OR LEAVE ON TABLE & STAFF WILL PICK UP

VOTING RECORD – COLLEGE COUNCIL MEETING – DATE 10/14/15

Member NAME (PLEASE PRINT)	MOTION:	MOTION:	MOTION:	MOTION:	MOTION:
Haragavan Kinde	9/9 minutes	9/23 minutes	8 positions Springs Hires	Gabriel	
First					
Second					
AYES				X	
NOES					
Abstentions			X		
Absent	X	X			
Motion Carried or Failed					

LATE ARRIVAL TIME: 1:45

DEPARTURE TIME, IF PRIOR TO END OF MEETING: _____

PLEASE COMPLETE AND TURN INTO STAFF AT END OF MEETING OR LEAVE ON TABLE & STAFF WILL PICK UP

VOTING RECORD – COLLEGE COUNCIL MEETING – DATE Oct 15 2015

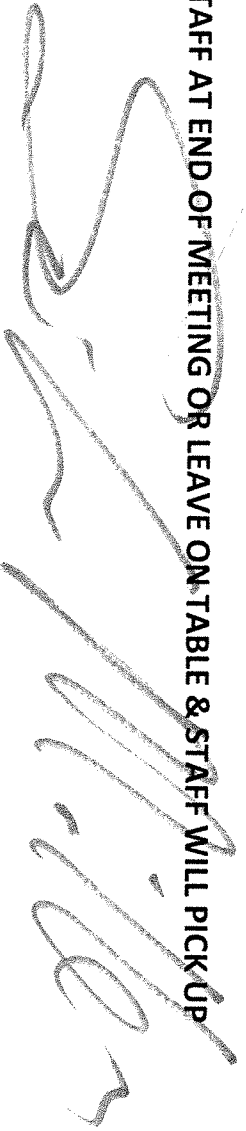
Member NAME (PLEASE PRINT)	MOTION:	MOTION:	MOTION:	MOTION:
<u>Sarah Miller</u> First				San Bernardino Valley College Office of the President Received on OCT 14 2015
Second				
AYES				
NOES				
Abstentions				
Absent				
Motion Carried or Failed				

LATE ARRIVAL TIME: _____

DEPARTURE TIME, IF PRIOR TO END OF MEETING: _____

PLEASE COMPLETE AND TURN INTO STAFF AT END OF MEETING OR LEAVE ON TABLE & STAFF WILL PICK UP

Revised 101315 PRESIDENT'S OFFICE/DKG



VOTING RECORD – COLLEGE COUNCIL MEETING – DATE 10-14-15

Member NAME (PLEASE PRINT)	MOTION:	MOTION:	MOTION:	MOTION:
<u>James Smith</u>	9-9	9-23	8 positions	Grabrod report
First				
Second			X	
AYES	X	X		X
NOES				
Abstentions				
Absent				
Motion Carried or Failed				

LATE ARRIVAL TIME: _____

DEPARTURE TIME, IF PRIOR TO END OF MEETING: _____

PLEASE COMPLETE AND TURN INTO STAFF AT END OF MEETING OR LEAVE ON TABLE & STAFF WILL PICK UP

VOTING RECORD – COLLEGE COUNCIL MEETING – DATE 10-14-15

Member NAME (PLEASE PRINT)	MOTION:	MOTION:	MOTION:	MOTION:	MOTION:
<u>S. STARK</u>	<u>WIVES APPROVAL</u>	<u>WIVES APPROVAL</u>	<u>8 FACULTY POSITIONS FROM PROGRAM REVIEW LIST (CURRENT)</u>	<u>AGENDA RE ORDER</u>	
First	X	X			
Second					
AYES	X	X	X	X	
NOES					
Abstentions					
Absent					
Motion Carried or Failed	<u>C</u>	<u>C</u>	<u>C</u>	<u>C</u>	

LATE ARRIVAL TIME: _____

DEPARTURE TIME, IF PRIOR TO END OF MEETING: _____

PLEASE COMPLETE AND TURN INTO STAFF AT END OF MEETING OR LEAVE ON TABLE & STAFF WILL PICK UP

Gabriel
 In place of Linda Subero

VOTING RECORD – COLLEGE COUNCIL MEETING – DATE 10-14-2015

Member NAME (PLEASE PRINT)	MOTION:	MOTION:	MOTION:	MOTION:
	Approve minutes 9/19/15	Approve Minutes 9/23/15.	2015 Spring Faculty Hire Amendment	2016 State
First				
Second				
AYES			✓	
NOES				
Abstentions	✓	✓		
Absent				✓
Motion Carried or Failed				

LATE ARRIVAL TIME:

DEPARTURE TIME, IF PRIOR TO END OF MEETING: 1:55 Pm

PLEASE COMPLETE AND TURN INTO STAFF AT END OF MEETING OR LEAVE ON TABLE & STAFF WILL PICK UP

Tatiana for Laurie Berneim

VOTING RECORD – COLLEGE COUNCIL MEETING – DATE 10/14/15

Member NAME (PLEASE PRINT)	MOTION:	MOTION:	MOTION:	MOTION:
	9/9 Minutes	9/23 Minutes	8 positions re program review	Calabria Report
First				
Second				
AYES				
NOES				
Abstentions	X <i>Timon for formal</i>	X <i>Timon for Laurie</i>	X	X
Absent				
Motion Carried or Failed				

LATE ARRIVAL TIME: _____

DEPARTURE TIME, IF PRIOR TO END OF MEETING: _____

PLEASE COMPLETE AND TURN INTO STAFF AT END OF MEETING OR LEAVE ON TABLE & STAFF WILL PICK UP